

This program sheet is effective for all students starting at IUB beginning summer 2017.



INDIANA UNIVERSITY
SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: ELEMENTARY SPECIAL EDUCATION (TEACHING ALL LEARNERS)

The Bachelor of Science in Special Education/Elementary leads to a teaching license for generalist and exceptional needs, mild intervention teaching in grades K-6. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan of **124+ credits** requires completion of 17-18 credits each semester. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 GPA in the Professional Education and overall; and a grade of C or higher in each professional education course.

May 2017

GENERAL EDUCATION REQUIREMENTS

<http://gened.iub.edu/courses/genedcourses.html>

Careful selection & completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education &/or Content Field. If you earn a grade lower than a C, please consult with an academic advisor.

	Credits
1. Foundations	
• English Composition (EC)	3
• Mathematical Modeling (MM)	3
2. Breadth of Inquiry	
• Arts & Humanities (A&H)	6
• Social & Historical Studies (S&H)	6
• Natural & Mathematical Sciences (N&M)	5-6
• Option I: Two courses with one a Natural Science (NS) OR	
• Option II: One 5 hr Science with a lab (LAB)	
3. World Languages & Cultures	6
• Option I: Language Study (WL) OR	
• Option II: World Culture (WC) OR	
• Option III: International Experience (IE)	
4. Shared Goals for the School of Education	
• Intensive Writing (IW) (EDUC-H 205 or H 340)	3
• Information Fluency (IF) (EDUC-W 200)	3
• Diversity in the United States (D) (EDUC-E 300)	3
• Enriching Educational Experiences	16
(EEE/Student Teaching) (EDUC-M 425 & K 480)	

PREREQUISITES FOR ADMISSION TO THE TEP

Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.

- Complete the basic skills testing requirement by using any of the following options:
 - Qualifying scores on CASA
Reading 220, Math 220, Writing 220
 - SAT combined MA+VE score of at least 1100 if test taken prior to March 1, 2016
 - SAT combined MA+VE score of at least 1170 if test taken on or after March 1, 2016
 - ACT composite score of at least 24
Sum of EN + MA + RE + SR scores divided by 4 = 24

- 2.5 GPA overall.
- Applicants must have completed or be enrolled in 26+ credits of coursework including the following:

Courses	Credits
• Math 1 (EDUC-N 101 or MATH-T101)	3
• Math 2 or MATH 3 Math 2 (MATH-M/S/V118 or D116 & D117) Math 3 (EDUC-N 103 or MATH-T 103)	
• Scientific Inquiry (EDUC-Q 200)	3
• Science (See BIOL/GEOL/PHYS list on Page 2)	
• Exceptional Children (EDUC-K 205)	3
• Educational Psychology for Elem Teachers & Lab/Field Experience (EDUC-P 251 & M 101) To enroll in P251 and M101 you must register for EDUC-BE 251	4
• Technology (EDUC-W 200)	3

4. Apply to TEP by October 1 to enroll in Spring term Soph. Cluster.
Access TEP Application at: <http://education.indiana.edu/>

I. CONTENT REQUIREMENTS

42-46 credits

Language Arts (2.0 GPA) 6-9 credits

Oral Expression (Select one) (Grade of C or higher required)		
ANTH-A 122	<i>Interpersonal Communication (S&H)</i>	3
COLL-P 155	<i>Public Oral Communication</i>	3
EDUC-G 203	<i>Comm. for Youth Serving Professionals (S&H)</i>	3

English Composition (EC) (Select one) (Grade of C or higher required)		
CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Reading, Writing & Inquiry OR</i>	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Intro to Argumentative Writing-Projects in Reading & Writing)</i>	3

American/World Literature (Select one)		
AAAD-A 379	<i>Early Black American Writing</i>	3
CMLT-C 340	<i>Women in World Literature</i>	3
ENG-L 111	<i>Discovering Literature (A&H)</i>	3
ENG-L 203	<i>Introduction to Drama (A&H)</i>	3
ENG-L 204	<i>Introduction to Fiction (A&H)</i>	3
ENG-L 205	<i>Introduction to Poetry (A&H)</i>	3
ENG-L 206	<i>Introduction to Prose (Excluding Fiction) (A&H)</i>	3
ENG-L 210	<i>Studies in Popular Lit & Mass Media (A&H)</i>	3
ENG-L 213	<i>Literary Masterpieces I (A&H)</i>	3
ENG-L 214	<i>Literary Masterpieces II (A&H)</i>	3
ENG-L 224	<i>Introduction to World Lit in English (A&H) (WC)</i>	3
ENG-L 240	<i>Literature & Public Life (A&H)</i>	3
ENG-L 357	<i>Twentieth Century Am. Poetry</i>	3
ENG-L 358	<i>American Literature 1914-1960</i>	3
ENG-L 364	<i>Native American Literature</i>	3
ENG-L 369	<i>Studies in British & American Authors</i>	3

Fine Arts (2.0 GPA) 6 credits

Music		
MUS-E 241	<i>Intro to Music Fundamentals</i>	3

Art (Select one)		
EDUC-M 135	<i>Individualized Instruction in Art</i>	3
EDUC-M 200	<i>Artifacts & Museums in Everyday Life (A&H)</i>	3
SOAD-N 110	<i>Intro to Studio Art for Non-majors (A&H)</i>	3

Mathematics (2.0 GPA) 9-10 credits

EDUC-N 101	Teach & Learn Elem School Math	OR	3
MATH-T 101	Mathematics for Elem. Teachers I		3
MATH-M/S/V 118	Finite Mathematics (MM)	OR	3
MATH-D116/D117	Intro. to Finite Math I & II	OR	4
EDUC-N 103	Teach & Learn Elem School Math II (P: EDUC-N101 or MATH-T101 with a grade of C or higher)	OR	3
MATH-T 103	Mathematics for Elem. Teachers III (P: EDUC-N 101 or MATH-T 101 with a grade of C or higher)		3

Science (2.0 GPA) 12 credits

It is strongly recommended that you complete all science courses before beginning the clusters.

BIOL-Q 201	Biological Science for Elem. Teachers (P: EDUC-Q 200)		3
EDUC-Q 200	Intro to Scientific Inquiry		3
GEOL-G 105	Earth: Our Habitable Planet (N&M) (NS)		3
PHYS-P 199	Physical Science through Inquiry (N&M) (NS)		3

Social Studies (2.0 GPA) 9 credits

U.S. History (Select one)

HIST-H 105	American History I (S&H)		3
HIST-H 106	American History II (S&H)		3

World Civilization (Select one)

FOLK-F 111	World Music & Culture (A&H) (WC)		3
GEOG-G 120	Regions of the World (S&H)		3
HIST-B 200	Issues in Western European History (S&H) (WC)		3
HIST-H 101	World in 20th Century I (S&H) (WC)		3
HIST-H 102	World in 20th Century II (S&H) (WC)		3
HIST-H 103	Europe: Renaissance to Napoleon (S&H) (WC)		3
HIST-H 104	Europe: Napoleon to Present (S&H) (WC)		3
HIST-H 205	Ancient Civilization (S&H) (WC)		3
HIST-H 206	Medieval Civilization (S&H) (WC)		3
INTL-I 203	Global Development (S&H) (WC)		3
INTL-I 206	Identity & Conflict (S&H) (WC)		3

Social Studies Elective (Select one not already taken)

HIST-B 200	Issues in Western European History (S&H) (WC)		3
HIST-C 210	The Making of the Modern Middle East (S&H) (WC)		3
HIST-H 101	World in 20th Century I (S&H) (WC)		3
HIST-H 102	World in 20th Century II (S&H) (WC)		3
HIST-H 103	Europe: Renaissance to Napoleon (S&H) (WC)		3
HIST-H 104	Europe: Napoleon to Present (S&H) (WC)		3
HIST-H 205	Ancient Civilization (S&H) (WC)		3
HIST-H 206	Medieval Civilization (S&H) (WC)		3
HIST-H 211	Latin American Culture & Civilization I (S&H) (WC)		3
INTL-I 100	Intro to International Studies (S&H) (WC)		3
INTL-I 203	Global Development (S&H) (WC)		3
INTL-I 204	Human Rights & International Law (S&H) (WC)		3
INTL-I 206	Identity & Conflict (S&H) (WC)		3
LTAM-L 210	The Latin American Experience (S&H) (WC)		3
NELC-N 204	Topics in Middle Eastern Culture & Society (S&H) (WC)		3

EDUC-M 101	Lab/Field Experience		1
To enroll in P251 and M101 you must register for EDUC-BE 251			
EDUC-W 200	Using Computers in Education (IF)		3
EDUC-E 300	Elem. Ed. for a Pluralistic Society (P: Soph. status) (D)		3
EDUC-H 205	Introduction to Educational Thought (R: English comp) (S&H) (IW) OR		3
EDUC-H 340	Education & American Culture (P: English comp & Soph. status) (IW)		3
EDUC-M 333	Art Experiences for the Elem Teacher (P: EDUC-M 135, EDUC-M 200, SOAD-N 110 or an approved substitution) OR		2
EDUC-F 401	Drama in Elementary Education (P: Fine Arts: Art course)		2
EDUC-X 460	Books for Reading Instruction (P: Soph. status)		3

Admission to the Teacher Education Program (TEP) 61 credits is required in order to enroll in the following Clusters:

Courses must be taken in prescribed clusters. Successful completion (C or higher grade) of all courses in each cluster is a prerequisite for the next cluster and student teaching. Clusters must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of the junior year and prior to Student Teaching.

Soph. Cluster (Spring only) 6 credits

EDUC-K 343	Educ of the Socially & Emotionally Disturbed I		3
EDUC-K 370	Intro. to Language & Learning Disorders		3

Junior Cluster (Fall only) 14 credits

P: Q200 and at least one of the three required science courses:

BIOL-Q201, GEOL-G105, or PHYS-P199

P: Math 1 (MATH-T 101 or EDUC-N 101)

P: Math 2 (MATH-M/S/V118 or D116 & D117)

P: Math 3 (MATH-T 103 or EDUC-N 103)

EDUC-E 328	Science in Elementary Schools		3
EDUC-E 343	Mathematics in Elementary School		3
EDUC-E 340	Methods of Teaching Reading		3
EDUC-M 201	Lab/Field Experience		2
EDUC-K 352	Educ. of Children with Learning Disorders		3

Junior Cluster (Spring only) 13 credits

EDUC-E 325	Social Studies in Elementary Schools		3
EDUC-E 339	Methods of Teaching Lang Arts in Elem.		3
EDUC-K 352	Educ. of Children with Learning Disorders		1
EDUC-K 371	Assessment & Individualized Instruction in Reading & Math		3
EDUC-K 495	Practicum		3

Senior Student Teaching 28 credits

Special Education Student Teaching Semester 15

EDUC-K 344	Educ of the Socially & Emotionally Disturbed II		3
EDUC-K 361	Assistive Technology for Elementary Students with Disabilities		3
EDUC-K 480	Student Teaching in Special Education (4 days a week for 14 weeks)		7
EDUC-M 427	Special Education Student Teaching Seminar		2

General Elementary Education Student Teaching Semester 13

EDUC-M 420	Student Teaching Seminar		2
EDUC-M 425	Student Teaching: Elementary (5 days a week for 12 weeks) (EEE)		11

**II. PROFESSIONAL EDUCATION
82 credits/2.5 GPA
A grade of C or higher is required in each EDUC course.
The following courses must be successfully completed before student teaching.
21 credits**

EDUC-K 205	Intro to Exceptional Children (S&H)		3
EDUC-P 251	Ed Psy for Elem Teachers AND		3